**Name of Institution (LC or UL)**

**CURRICULUM VITAE: YOUR NAME**

**All information should be in chronological order, with the most recent information listed first. Please limit to the LAST 5-7 YEARS.**

**Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Certificate, Diploma, or Degree** | **Year completed** | **Area of Study** | **Institution** |
| Nursing Diploma | 1988 | NA | The Galt School of Nursing |
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**ACADEMIC APPOINTMENTS**

|  |  |  |
| --- | --- | --- |
| **Year of Appointment** | **Institution** | **Academic Rank** |
| 2011-Present | University of Lethbridge | Instructor |
|  |  |  |
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**NON-ACADEMIC EMPLOYMENT**

|  |  |  |
| --- | --- | --- |
| **Years of Employment** | **Institution** | **Position** |
| 1988-2011 | Vancouver General Hospital | Staff Nurse |
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**ADMINISTRATIVE APPOINTMENTS** within the educational institution

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| --- | --- | --- |
| **Dates of Appointment** | **Institution** | **Position** |
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**TEACHING EXPERIENCE**

|  |  |  |  |
| --- | --- | --- | --- |
| **Institution** | **Name of Course(s) Taught** | **Course Level** | **Dates\*** |
| University of Lethbridge | Community Theory | Year 3, 4 | 2011-2014 |
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|  |  |  |  |

\*Dates that course was taught, for example, 2007-2010

**GRADUATE STUDENT SUPERVISION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student** | **Program** | **Year Completed** | **Thesis or Project Title** |
| Gandalf T. Gray | MSc (HS) | 2014 | What Do Nurses Do with Elvish Rings of Power? An Institutional Ethnography. |
|  |  |  |  |
|  |  |  |  |

**SCHOLARSHIP** since last accreditation or since appointment to educational institution, whichever is of lesser duration. Complete only the relevant sections.

**SCHOLARSHIP OF DISCOVERY**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Project Title** | **Dates1** | **Funding Source2** | **Funding Amount3** | **Project Members4** | **Roles5** | **Peer-reviewed Scholarly Products and Dissemination6** |
| Can the One Ring of Power be Destroyed in a Hopper? | 2012-2014 | Health Council of Elrond | $12,000 | **Kellett, Peter**  **Zieber, Mark**  Baggins, Bilbo  Took, Peregrin  Brandybuck, Merry | PI  Co-PI  Co-I  Col  Col | Kellett, P., Zieber, M., Baggins, B., Took, P, and Brandybuck, M. (2014). How Rings of Power are Destroyed in Hoppers: A Grounded Theory. *Journal of Elvish Nursing, 13*(4), 33-44. |
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1 Indicate the start and end dates of the project

2 Include the full name of the funding agency—these may not be familiar to the reviewers

3 Indicate the funding amount or “pending” if a funding application has been made but the decision has not been announced

4 **Highlight in bold** the name of the faculty member(s) of the program/site (LC or UL) involved in the team

5 **PI** = Principal Investigator; **Co-PI** = Co-Principal Investigator; **Co-I** = Co-Investigator; **Col** = Collaborator

6 For Conference Presentations: **List** all individuals currently or previously involved in the presentation. **Identify** the name, date, and location of the conference, and the title of the presentation. **Highlight** in bold the names of the faculty members of the unit.

6 For Publications: **List** all the authors. **Highlight** in bold the name(s) of the faculty of the educational unit. **Provide** the full reference.

6 Others: **List** all involved. **Highlight** in bold the name(s) of the faculty of the educational unit. **Provide** full information on the activity.

**SCHOLARSHIP OF TEACHING**

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| --- | --- | --- | --- | --- | --- | --- |
| **Project Title** | **Dates1** | **Funding Source2** | **Funding Amount3** | **Project Members4** | **Roles5** | **Peer-reviewed Scholarly Products and Dissemination6** |
| Enhancing Acute Care Skills through Simulation: Action Research | 2011-2012 | Western/North-Western Region Canadian Associated Schools of Nursing | $5,000 | **Kellett, Peter**  **Zieber, Mark**  Took, Peregrin  Gray, Gandalf T. | PL  Co-PL  PM  PM | **Kellett, P**., **Zieber, M.,** Took, P., and Gray, G. T. (2013). Enhancing Acute Care Skills through Simulation: Action Research. Paper presented at 77th Annual Elvish Nursing Conference in Middle Earth, New Zealand. |
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5 **PL** = Project Leader; **Co-PL** = Co-Project Leader; **PM** = Project Member

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6 For Publications: **List** all the authors. **Highlight** in bold the name(s) of the faculty of the educational unit. **Provide** the full reference.

6 Others: **List** all involved. **Highlight** in bold the name(s) of the faculty of the educational unit. **Provide** full information on the activity.

**SCHOLARSHIP OF INTEGRATION**

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| --- | --- | --- | --- | --- | --- | --- |
| **Project Title** | **Dates1** | **Funding Source2** | **Funding Amount3** | **Project Members4** | **Roles5** | **Peer-reviewed Scholarly Products and Dissemination6** |
| Enhancing Acute Care Skills through Simulation: A Systematic Review and Meta-Analysis | 2012-2014 | Western/North-Western Region Canadian Associated Schools of Nursing | $5,000 | **Kellett, Peter**  **Zieber, Mark**  **Wilson, Penni**  Brandybuck, Merry | PL  Co-PL  PM  PM |  |
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6 Others: **List** all involved. **Highlight** in bold the name(s) of the faculty of the educational unit. **Provide** full information on the activity.

**SCHOLARSHIP OF APPLICATION**

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| --- | --- | --- | --- | --- | --- | --- |
| **Project Title** | **Dates1** | **Funding Source2** | **Funding Amount3** | **Project Members4** | **Roles5** | **Peer-reviewed Scholarly Products and Dissemination6** |
| Going to Mordor: The Journey of a Fellowship of Homeless Men | 2012-2014 | Baggins Care Trust | $5,000  $5,000 | **Wojtowics, Bernie**  Lord, Elrond  Brandybuck, Merry | PL  Co-PL  PM | Going to Mordor: The Journey of a Fellowship of Homeless Men. Position Paper on Pathways to Homeless in Middle Earth. City of Rivendell with the County of Lethbridge. |
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**DEVELOPMENT OF CURRICULUM, COURSES, OR COURSE MATERIALS,** which have not undergone external peer review:

|  |  |
| --- | --- |
| **Date** | **Development Activities** |
|  |  |
|  |  |

**SERVICE (**List the dates, title of group and organization, and your role on committees or task forces in your educational institution, external committees or task forces, professional or regulatory bodies, and community groups)

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Group or Committee** | **Organization** | **Role** |
| 2011 | Nursing Council of Elrond | Rivendell Health Centre | Assessment, Planning and Implementing Destruction of Ring (Documented in Policy Trilogy “LOTR”) |
| 2010 | CASN Committee | NESA Program |  |
|  |  |  |  |
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**PROFESSIONAL MEMBERSHIPS** List current professional memberships

* College and Association of Registered Nurses of Alberta (CARNA)
* Elvish Nurses’ Society

**PROFESSIONAL DEVELOPMENT AND CONTINUING EDUCATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Location** | **Activity1** | **Program Title** |
|  |  |  |  |
|  |  |  |  |

1 conference, workshop, lecture, etc.