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**EVIDENCE OF SCHOLARSHIP1 TEMPLATE I WITH EXAMPLES**

**SCHOLARSHIP OF DISCOVERY:** a process of creating new and unique knowledge specific to the discipline of nursing (Storch and Gamroth, 2002).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**  (identify affiliation of  those who are not members of the School) | **Role** | **Peer-reviewed Scholarly Products and Dissemination** |
| Home care clients’  perspectives of case management  July 2010-June 2013 | Provincial health  ministry  $87,000 (pending) | 1. Home 2. Case (other university) | PI  Co-I | Home, R. & Case, S. (2012, Nov). Elderly home care clients’ perspectives of case management. 2nd Annual Homecare Conference, Nov. 7-8. Winnipeg, Manitoba. |
| Elderly clients’ perceptions of  nurse practitioners’ quality of care  May 2010-April 2013 | Nurse Practitioner  Association of North America  $156, 000 | M. J. Professor  L. A. Keen  A. Friend (Elsewhere U.)  I.M. Data | PI  Co-I Co-I Co-I | Professor, M. J., Keen, L. A., Friend, B. E., & Data, I. M. (2012, April)  Elderly clients’ perceptions of nurse practitioners’ quality of care: Preliminary analysis. Presented at 12th Annual North American Nurse Practitioners Conference. April 12-14. Yellowknife, NWT, Canada.  Friend, B. E., Keen, L. A., Professor, M. J., & Data, I. M. (In Press).  Interviewing elderly clients for research: Ethical and methodological considerations. *Journal of Nurse Practitioner Qualitative Research* (Accepted April, 2012) |

**SCHOLARSHIP OF TEACHING:** the conveyance of the science and art of nursing from the expert to the novice, building bridges between the teacher’s understanding and the student’s learning (Boyer 1990).

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| Development and evaluation  of a pulmonary embolus simulation  2010-2012 | NA | R. Sims  I. Respire | PL  PM | Sims, R., & Respire, I. (2011, June). Development and evaluation of a pulmonary embolus simulation. Presented at the 4th Annual conference on Teaching and Learning in Nursing. June 5-8, 2011, Toronto, ON. |

1 All definitions of *Scholarship* are from the CASN Definition of Scholarship Position Statement Document, 2004

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| Development of School of  Nursing curriculum philosophy and description of core curriculum concepts 2009-10 | NA | S. Chair   1. Herme 2. Phenom   L. Theory | PL  PM PM PM | Chair, S., Herme, B., Phenom, C., & Theory, L. (2010, June).  Developing a curriculum philosophy: Lessons learned. Presented at the 3rd Annual Conference on Teaching and Learning in Nursing. June 7-9, 2010, Gander, NL. |

**SCHOLARSHIP OF APPLICATION:** the reflective investigation of the dynamic interaction between nursing theory and practice (Storch and Gamroth, 2002).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**  (identify affiliation of those who are not  members of the  School) | **Role** | **Peer-reviewed Scholarly Products and Dissemination** |
| Best Practice Guidelines for  Clients Experiencing Swallowing Difficulties 2012-2013 | Provincial Long-  Term Care Association  $100, 000 | L. Carer (Long-term  care facility1)  A.N. Lysis  C. Cochrane | PL  TM TM |  |
| B. Concern (Long- | TM |
| term care facility2) |  |
| A. Kin (consumer  representative) | TM |
| Aggressive Family Members:  Ensuring Safety and Responding Carefully (Development of standards and procedures related to aggressive family members at Local Hospital)  2008-2010 | NA | 1. Well (Local   Hospital )   1. Manager (Local Hospital)   M. Knowly | TL  TM TM | Standards and procedures adopted at hospital nursing council and in  use throughout the agency.  Well, B., Manager, C., & Knowly, M. (2012). Ensuring safety and responding carefully: Standards and procedures related to aggressive family members. *Journal of Health Professional Well-Bein, 21*, 123-131. |

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**SCHOLARSHIP OF INTEGRATION:** the generation of new knowledge and perspectives from purposeful examination of original work in nursing, and other disciplines (Boyer 1990).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**  (identify affiliation of those who are not  members of the  School) | **Role** | **Peer-reviewed Scholarly Products and Dissemination** |
| Nursing Scholarship for  Beginners (Book in progress) 2009-2011. Due to publisher April 2011 | NA | R. Creation  N. Writer | LA  Co-A |  |
| Creation, evaluation, and  refinement of a videotape: *Living with Diabetes: Guidance from a Nurse, Dietician, and Doctor* 2007-09 | Client Education  Council  $74,000 | B. Sweet  T. Keton  E. Orange | PL  PM PM | Sweet, B., Keton, T., & Orange, E (2008, Sept). Health  professionals’ evaluation of a videotape for clients with diabetes. 12th Annual Patient Education Conference. Sept. 15-17. Saskatoon, Sk. |

**SCHOLARSHIP OF SERVICE:** the generation and use of specialized nursing knowledge outside the work setting (Riley and al. 2002).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**  (identify affiliation of  those who are not members of the School) | **Role** | **Peer-reviewed S Scholarly Products and Dissemination** |
| Anti-Drug Campaign for  School-Age Children: Making the Provincial Campaign Local  2008-2009 | NA | P.H. Nurse (Public  Health Unit)  D. Schol (Public Health Unit) | Co-PL  PM | Nurse, P.H., & School, D. (2009, July). Making the provincial anti- drug campaign local. 14th Annual Conference on Public Health Practice. July 8-10, Toronto, ON. |
| BScN Curriculum  Development in Africa 2003-2008 | Canadian  International Development Agency (CIDA)  $980,000 | 1. Concepts 2. Forward (African U)   A. Venture  D. Courage(African U) | Co-PL  Co-PL PM PM | Forward, C. Courage, D., Concepts, B., & Venture, A. (2008, May).  BScN curriculum development in Africa: The vital role of faculty development. 1st International Conference on the Global Advancement of Nursing Education. May 12-16, Nairobi, Kenya. |