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**EVIDENCE OF SCHOLARSHIP1 TEMPLATE I WITH EXAMPLES**

**SCHOLARSHIP OF DISCOVERY:** a process of creating new and unique knowledge specific to the discipline of nursing (Storch and Gamroth, 2002).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**(identify affiliation ofthose who are not members of the School) | **Role** | **Peer-reviewed Scholarly Products and Dissemination** |
| Home care clients’perspectives of case managementJuly 2010-June 2013 | Provincial healthministry$87,000 (pending) | 1. Home
2. Case (other university)
 | PICo-I | Home, R. & Case, S. (2012, Nov). Elderly home care clients’ perspectives of case management. 2nd Annual Homecare Conference, Nov. 7-8. Winnipeg, Manitoba. |
| Elderly clients’ perceptions ofnurse practitioners’ quality of careMay 2010-April 2013 | Nurse PractitionerAssociation of North America$156, 000 | M. J. ProfessorL. A. KeenA. Friend (Elsewhere U.)I.M. Data | PICo-I Co-I Co-I | Professor, M. J., Keen, L. A., Friend, B. E., & Data, I. M. (2012, April)Elderly clients’ perceptions of nurse practitioners’ quality of care: Preliminary analysis. Presented at 12th Annual North American Nurse Practitioners Conference. April 12-14. Yellowknife, NWT, Canada.Friend, B. E., Keen, L. A., Professor, M. J., & Data, I. M. (In Press).Interviewing elderly clients for research: Ethical and methodological considerations. *Journal of Nurse Practitioner Qualitative Research* (Accepted April, 2012) |

**SCHOLARSHIP OF TEACHING:** the conveyance of the science and art of nursing from the expert to the novice, building bridges between the teacher’s understanding and the student’s learning (Boyer 1990).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**(identify affiliation ofthose who are not members of the School) | **Role** | **Peer-reviewed Scholarly Products and Dissemination** |
| Development and evaluationof a pulmonary embolus simulation2010-2012 | NA | R. SimsI. Respire | PLPM | Sims, R., & Respire, I. (2011, June). Development and evaluation of a pulmonary embolus simulation. Presented at the 4th Annual conference on Teaching and Learning in Nursing. June 5-8, 2011, Toronto, ON. |

1 All definitions of *Scholarship* are from the CASN Definition of Scholarship Position Statement Document, 2004

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| Development of School ofNursing curriculum philosophy and description of core curriculum concepts 2009-10 | NA | S. Chair1. Herme
2. Phenom

L. Theory | PLPM PM PM | Chair, S., Herme, B., Phenom, C., & Theory, L. (2010, June).Developing a curriculum philosophy: Lessons learned. Presented at the 3rd Annual Conference on Teaching and Learning in Nursing. June 7-9, 2010, Gander, NL. |

**SCHOLARSHIP OF APPLICATION:** the reflective investigation of the dynamic interaction between nursing theory and practice (Storch and Gamroth, 2002).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**(identify affiliation of those who are notmembers of theSchool) | **Role** | **Peer-reviewed Scholarly Products and Dissemination** |
| Best Practice Guidelines forClients Experiencing Swallowing Difficulties 2012-2013 | Provincial Long-Term Care Association$100, 000 | L. Carer (Long-termcare facility1)A.N. LysisC. Cochrane | PLTM TM |  |
| B. Concern (Long- | TM |
| term care facility2) |  |
| A. Kin (consumerrepresentative) | TM |
| Aggressive Family Members:Ensuring Safety and Responding Carefully (Development of standards and procedures related to aggressive family members at Local Hospital)2008-2010 | NA | 1. Well (Local

Hospital )1. Manager (Local Hospital)

M. Knowly | TLTM TM | Standards and procedures adopted at hospital nursing council and inuse throughout the agency.Well, B., Manager, C., & Knowly, M. (2012). Ensuring safety and responding carefully: Standards and procedures related to aggressive family members. *Journal of Health Professional Well-Bein, 21*, 123-131. |

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**SCHOLARSHIP OF INTEGRATION:** the generation of new knowledge and perspectives from purposeful examination of original work in nursing, and other disciplines (Boyer 1990).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**(identify affiliation of those who are notmembers of theSchool) | **Role** | **Peer-reviewed Scholarly Products and Dissemination** |
| Nursing Scholarship forBeginners (Book in progress) 2009-2011. Due to publisher April 2011 | NA | R. CreationN. Writer | LACo-A |  |
| Creation, evaluation, andrefinement of a videotape: *Living with Diabetes: Guidance from a Nurse, Dietician, and Doctor* 2007-09 | Client EducationCouncil$74,000 | B. SweetT. KetonE. Orange | PLPM PM | Sweet, B., Keton, T., & Orange, E (2008, Sept). Healthprofessionals’ evaluation of a videotape for clients with diabetes. 12th Annual Patient Education Conference. Sept. 15-17. Saskatoon, Sk. |

**SCHOLARSHIP OF SERVICE:** the generation and use of specialized nursing knowledge outside the work setting (Riley and al. 2002).

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| **Project Title and Dates** | **Funding Source and Amount** | **Project Members**(identify affiliation ofthose who are not members of the School) | **Role** | **Peer-reviewed S Scholarly Products and Dissemination** |
| Anti-Drug Campaign forSchool-Age Children: Making the Provincial Campaign Local2008-2009 | NA | P.H. Nurse (PublicHealth Unit)D. Schol (Public Health Unit) | Co-PLPM | Nurse, P.H., & School, D. (2009, July). Making the provincial anti- drug campaign local. 14th Annual Conference on Public Health Practice. July 8-10, Toronto, ON. |
| BScN CurriculumDevelopment in Africa 2003-2008 | CanadianInternational Development Agency (CIDA)$980,000 | 1. Concepts
2. Forward (African U)

A. VentureD. Courage(African U) | Co-PLCo-PL PM PM | Forward, C. Courage, D., Concepts, B., & Venture, A. (2008, May).BScN curriculum development in Africa: The vital role of faculty development. 1st International Conference on the Global Advancement of Nursing Education. May 12-16, Nairobi, Kenya. |