

## Geog 1000 - Lecture 30 Introduction to Remote Sensing

<http://scholar.ulethbridge.ca/chasmer/classes/>



## Today's Lecture (Pgs 25 - 28)

1. Finish Wednesday's lecture
2. What is remote sensing? Why use remote sensing
3. Image channels and reflected radiation
4. True vs. False Colour composites
5. Band ratios

**Monday: Assignment 4 due at the beginning of class. Please do not email it to me (unless we arranged to do so).**

*Also: Class evaluations emailed to you.*

## What is Remote Sensing?

*"Remote sensing is the field of study associated with extracting information about an object without coming into physical contact with it" – Schott 1997.*

We remotely sense things every day with our eyes...

We acquire → process → output data.

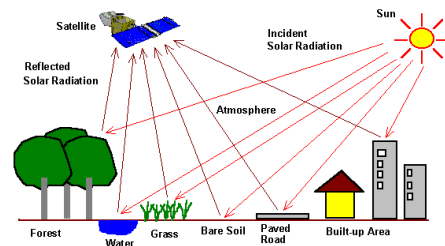
Definition of remote sensing includes: Vision, astronomy, medical imaging, sonar, earth observation from a distance, etc.



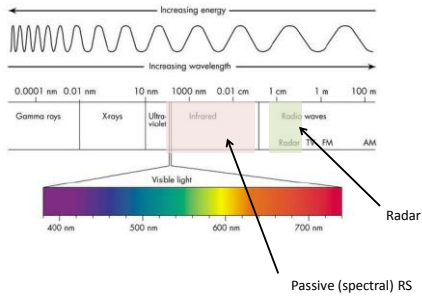
Focus: Earth observation from aircraft, satellite.

## What is Remote Sensing?

Let's start with passive remote sensing



## Sun's Electromagnetic Radiation:

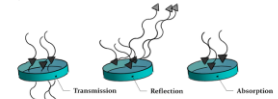


## Radiation transmission, absorption, reflection

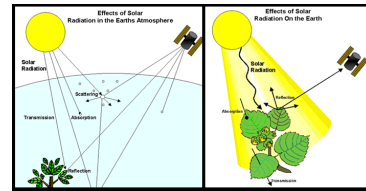
Energy can be transmitted, absorbed, or reflected:

Reflection = albedo ( $\alpha$ ) → What is measured by RS

Good absorbers are good emitters!



Any examples?



## Why is remote sensing useful?

Gives us a historical view of the spatial world...

ALSO:

Gives us a different view of the world (from a different angle) → more *synoptic* view over a larger area.



Gets rid of the problem "Can't see the forest for the trees..."

AND:

Allows us to look at the world beyond "visible" wavelengths

## Why is remote sensing useful?

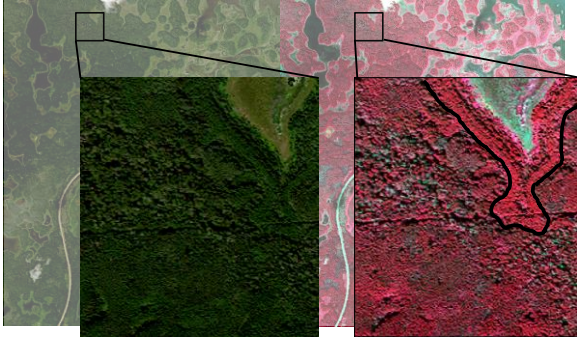
Wetlands, forests and lakes in blue, green red

Wetlands, forests and lakes in green, red, NIR



## Another Example

Our eyes: Adapted for variability in visible spectrum.



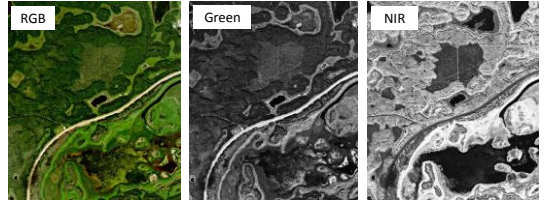
## Energy interaction with features

Total EM energy transmitted, reflected and absorbed:

Two important things to note:

1. Proportions of each vary depending on object (bio)geochemistry.
2. Proportions of each vary per wavelength.

Things that look the same in one wavelength, look very different in another wavelength:



## Biochemical Influences on Reflection

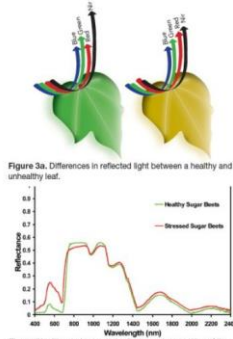
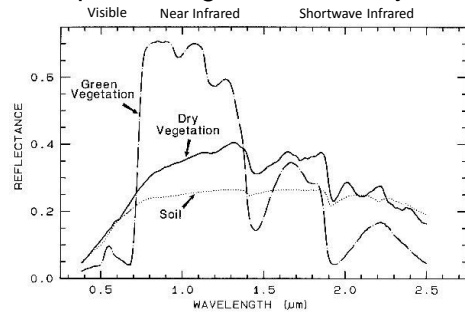


Figure 3b. Change in spectral reflectance for a portion of the EM spectrum for a healthy sugar beet plant and one under water stress.

## Spectral Signatures of Objects



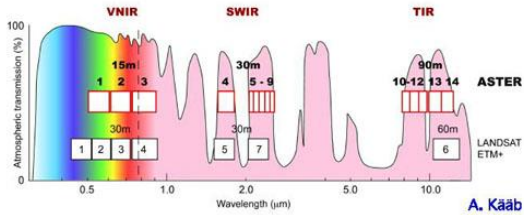
Reflectance:

$$\text{Reflectance (\%)} = \frac{\text{Energy at certain wavelength reflected from object}}{\text{Energy at certain wavelength incident upon object}}$$

## Remote Sensing Uses KEY Wavelengths

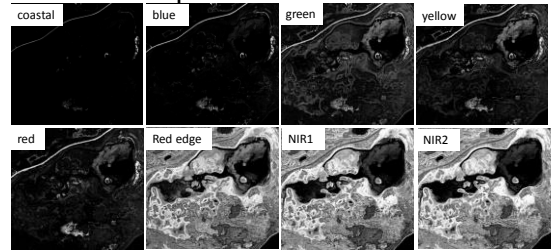
Bands → Discrete wavelengths that show greatest differences between things on Earth

AND are not scattered by atmosphere



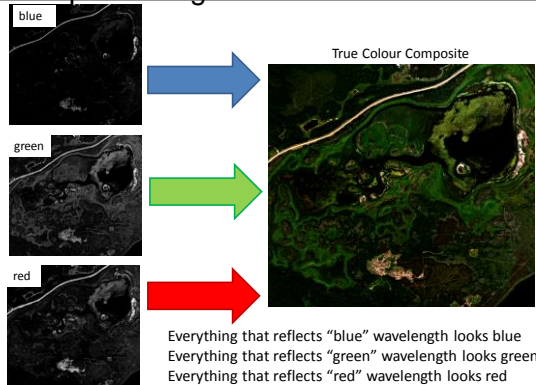
Each "Band" is assigned a RGB display colour

## For Example: WorldView-2 Satellite

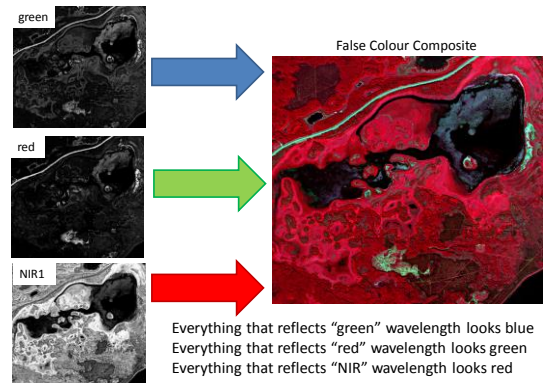


The same area, but differences in reflectance and absorption of electromagnetic radiation from the sun depending on object structure and chemistry.

## Representing Earth Surface Features



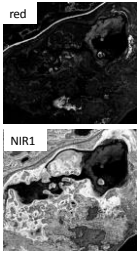
## Representing Earth Surface Features



## We are most interested in absorption vs. reflection

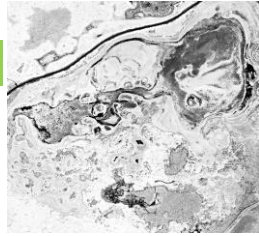
How can we (vaguely) determine vegetation that is more/less healthy (or productive, or has more or less biomass)?

Ratio of red absorption vs. NIR reflection → healthiest veg will absorb the most red and will reflect the most NIR



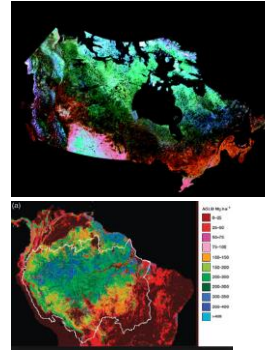
$$NDVI = \frac{NIR - Red}{NIR + Red}$$

NDVI → Normalised Difference Vegetation Index



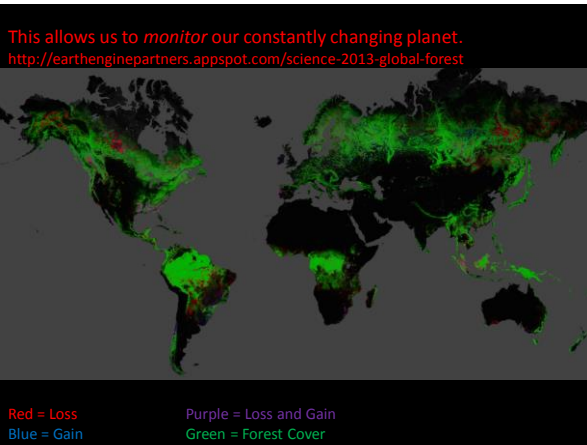
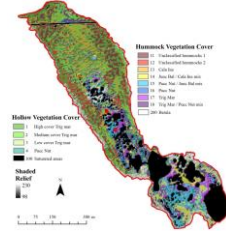
## From this information...

...We can automatically characterise/classify the land surface:



Areas as large as Canada to globe

to areas as small as wetlands...



No Reading for the weekend.  
 Final Assignment introduced on Monday

