In this survey we are gathering further evidence for CASN Accreditation. CASN requires examples of professional growth opportunities for our students.

Course leads, please consult with your course team to complete these questions. You can share this template with them and have each complete parts of it. Then, each course team member can return the completed templates to you and you, as course lead, can cut and paste the information into the survey.

**Here are the questions:**

Which NESA course are you reporting on in this survey? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Only ONE course per course lead survey.)

1. Please provide an example of how, in this course, your students engaged in planned learning opportunities across the health-illness continuum[[1]](#footnote-1) and across the lifespan for: individuals: REF3.2.1.-4i

2. Please provide an example of how, in this course, your students engaged in planned learning opportunities across the health-illness continuum1 and across the lifespan for: families: REF3.2.1.-4f

3. Please provide an example of how, in this course, your students engaged in planned learning opportunities across the health-illness continuum1 and across the lifespan for: groups: REF3.2.1.-4g

4. Please provide an example of how, in this course, your students engaged in planned learning opportunities across the health-illness continuum1 and across the lifespan for: communities and populations: REF3.2.1.-p4

5. Please provide an example of how, in this course, students demonstrated commitment to applying core patient safety, knowledge, skills, and attitudes to everyday work. REF3.2.3-1

6. Please provide an example of how, in this course, students were provided with opportunities to develop their knowledge about managing safety risks. REF3.2.3-2

7. Please provide an example of how, in this course, students learned how to recognize adverse events/clinical incidents or close calls and how to respond to mitigate harm to the patient, ensure disclosure, and prevent recurrence. REF3.2.3-3

8. Please provide an example of how, in this course, students learned self-regulation and accountability, and how they were being prepared to provide safe and ethical care. REF3.2.3-4

9. Please provide an example of how, in this course, students had opportunities to recognize and understand the CARNA nursing practice standards. REF3.2.3-5

10. Please provide an example of how, in this course, students were prepared to become ethical practitioners and to apply the Code of Ethics. REF3.2.3-6

11. Please provide an example of when, in this course, students engaged in intra- and inter-professional practice. REF3.2.3-7

12. Please provide an example of how, in this course, students engaged in learning opportunities to develop relational practice, cultural safety, and advocacy. REF3.2.3-8

13. Please provide an example of how the socio-cultural environment of your institution (LC/UL) fosters student success and the achievement of the NESA program goals/outcomes. REF3.1.5.-4

1. Primary health care, health promotion, prevention, curative, supportive, rehabilitative, and end-of-life care [↑](#footnote-ref-1)