# CHEMISTRY 2500A: Organic Chemistry I <br> FINAL EXAM <br> Saturday, December 8 ${ }^{\text {th }}, 2018$ 

## Instructions:

- This exam consists of 16 questions.
- The exam is worth a total of 92 marks. Most of these marks are for explanation/showing your work rather than for reaching the correct answer. Explain all of your answers fully using diagrams where appropriate (a picture really is worth a thousand words!).
- Marks will be deducted for poorly drawn structures.
- No calculators allowed. No other electronic devices can be present with you during the exam unless authorized by the instructor.
- You may use a molecular model kit.
- There is a 3-hour time limit.
- If your work is not legible, it will be given a mark of zero.
- Read the questions carefully. Good luck.


## Confidentiality Agreement:

I agree not to discuss (or in any other way divulge) the contents of this exam until they have all been marked. I understand that, if I were to break this agreement, I would be choosing to commit academic misconduct, a serious offense which will be punished. The minimum punishment would be a mark of 0 on this exam and removal of the "overwrite midterm mark with final exam mark" option for my grade in this course; the maximum punishment would include expulsion from this university.

## Question Breakdown

Signature:
Course: CHEM 2500 (Organic Chemistry I)
Semester: Fall 2018
The University of Lethbridge

| Q1 | 14 |
| :--- | ---: |
| Q2 | 14 |
| Q3 | 16 |
| Q4 | 14 |
| Q5 | 16 |
| Q6 | 110 |
| Q7 | $/ 6$ |
| Q8 | 15 |


| Q9 | $/ 6$ |
| :---: | ---: |
| Q10 | 15 |
| Q11 | $/ 4$ |
| Q12 | $/ 8$ |
| Q13 | $/ 10$ |
| Q14 | $/ 8$ |
| Q15 | $/ 5$ |
| Q16 | $/ 1$ |

Total
/ 92


1. While working in the lab, Al Kane attempts to make four different Grignard reagents. For each reaction, determine if Al was successful in making the Grignard reagents. If the reaction worked, draw the structure of the Grignard reagent. If the reaction did not work, explain why.
[4 marks]
(a)

(b)

(c)

(d)

2. Predict whether the following molecules, as drawn, are aromatic, anti-aromatic, or non-aromatic.

Hint: start by adding all missing lone pairs.
[4 marks]
(a)

(b)

(c)

(d)

3. For the following molecule, where appropriate, assign the stereochemical configuration(s) as $E, Z, R$ or $S$. For full marks, you must show the priority numbers you used to assign each configuration and it must be clear what part of the molecule is being described as $E, Z, R$ or $S$.

4.
[4 marks]
(a) The following molecule has been named incorrectly, however, the structure of the molecule can still be deduced. Draw the structure of the molecule using proper line-bond format.

## 4-oxo-5-chloro-3-propylhept-5-ene

(b) Based on the structure above, give the correct name of this molecule according to IUPAC rules.
5. There are only 4 constitutional isomers with molecular formula $\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{NO}_{2}$ that contain a nitro group $\left(-\mathrm{NO}_{2}\right)$. Three of these isomers have similar $p \mathrm{~K}_{\mathrm{a}}$ values, while the fourth isomer has a much higher $p \mathrm{~K}_{\mathrm{a}}$ value. Draw all four isomers and identify which one has the higher $p \mathrm{~K}_{\mathrm{a}}$. Explain your choice.
6. Using the appropriate letter or letters, indicate the relationship(s) between the following pairs of molecules. If there is more than one relationship, provide all the letters that apply. No explanation is necessary.
[10 marks]

| $A=$ stereoisomers | $E=$ enantiomers |
| :--- | :--- |
| $B=$ constitutional isomers | $\mathrm{F}=$ identical molecules |
| $\mathrm{C}=$ conformers | $\mathrm{G}=$ none of the above |
| $\mathrm{D}=$ diastereomers |  |

and
7. In the addition reaction of HBr to the following molecule there are, in principle, several different possible $1,2-$ and 1,4- addition products. Only one 1,4-addition product is actually observed. Draw the structures of the 6 different possible 1,4 -addition products and identify the one that is observed. Briefly explain why this is the only observed 1,4 -addition product. Note that part of your answer must contain a mechanism of the formation of the observed 1,4-addition product.
[6 marks]


8. Using curved arrows, draw plausible mechanisms that account for the formation of both of the products for the following reaction.
[5 marks]

9. For the following question, your structures must be drawn in line-bond format, be valid Lewis structures, and contain NO charges.
(a) Draw an anti-aromatic molecule containing a 6-membered ring containing 3 nitrogen atoms.
(b) Draw an aromatic molecule containing a 5-membered ring containing 3 nitrogen atoms.
(c) Draw a non-aromatic molecule containing a 5-membered ring containing 3 nitrogen atoms.
10. We saw that benzene can be sulfonated to benzenesulfonic acid with concentrated sulfuric acid $\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)$. We also saw that this reaction is reversible in aqueous sulfuric acid. Draw the mechanism for the reverse reaction. Be sure your mechanism accounts for the formation of all 3 products; benzene, sulfuric acid, and the hydronium ion.
[5 marks]

11. It can be argued that the nitroso group in nitrosobenzene can act as both an activating ortho/para director and a deactivating meta director in electrophilic aromatic substitution reactions.
[4 marks]
(a) Explain how the nitroso group can act as an activating ortho/para director in electrophilic substitution reactions.
(b) Explain how the nitroso group can act as a deactivating meta director in electrophilic aromatic substitution reactions.

12. Sketch the $\pi-M O$ energy level diagram for the cyclopropenyl cation. On your diagram:

- Determine the relative energy levels of the orbitals
- include the appropriate number of $\pi$-electrons
- label each energy level as bonding, non-bonding, or antibonding.
- label the HOMO and LUMO

- Sketch all $\pi$-MOs for this molecule
- According to your $\pi-\mathrm{MO}$ diagram, is the cyclopropenyl cation aromatic or anti-aromatic? Explain.

13. For the following reactions, fill in the missing starting materials, products, or reagents. Marks are given for correct connectivity and, where appropriate, correct stereochemistry and regiochemistry. If more than one organic product is possible, draw only the major product.
(a)

b)

c)

d)


e)


14. Starting from benzene, propose a workable synthesize for 2 of following molecules. You may use any other organic or inorganic reagents or solvents as needed.



15. Use curved arrows to draw a plausible mechanism for the following process, called iodolactonization.


## ....HAVE A GREAT WINTER BREAK!!!



WHERE ARE THE FLYING CARS? WHERE ARE THE MOON COLONIES? WHERE ARE THE PERSONAL ROBOTS AND THE ZERO GRAVITY BOOTS, HUH? YOU CALL THIS A NEW DECADE ?! YOU CALI THIS THE FUTURE?? HA!


Extra space for: rough work, grocery list, poems, jokes, meaning of life, non-Euclidean proofs, cartoons, etc.
pKa values of molecules and ions commonly encountered in organic chemistry.


Abbreviations: $\mathrm{Ar}=$ aryl $; \mathrm{Ph}=$ phenyl $; \mathrm{R}=$ alkyl.

## Some Useful Data

## Principal Functional Group Priority List

Carboxylic acid
Sulfonic acid
Ester
Acid chloride
Amide
Nitrile
Aldehyde
Ketone
Alcohol
Thiol
Amine


Developed by Prof. R. T. Boeré

