

NAME: \_\_\_\_\_ Section: A Student Number: \_\_\_\_\_

Fall 2017

**Chemistry 4000 Final**

\_\_\_\_\_/ 65 marks

- INSTRUCTIONS:
- 1) Please read over the test carefully before beginning. You should have 10 pages of questions and a periodic table.
  - 2) Unless otherwise stated in the question, explain all of your answers fully. Use diagrams where appropriate. When invoking any argument based on resonance, you must draw all relevant resonance structures.
  - 3) ALL structures must be drawn showing lone pairs, non-zero formal charges and reasonable bond angles – regardless of whether they are expanded, condensed or line-bond. Marks will be deducted for poorly drawn structures.
  - 4) Marks will be deducted for incorrect information added to an otherwise correct answer.
  - 5) If your work is not legible, it will be given a mark of zero.
  - 6) Calculators are not allowed. You are not permitted to have any electronic devices with you during the exam unless authorized by the instructor.
  - 7) You may use a molecular model kit.
  - 8) You have 3 hours to complete this test.

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**Confidentiality Agreement:**

I agree not to discuss (or in any other way divulge) the contents of this exam until after 12:00 noon Mountain Time on Saturday, December 9<sup>th</sup>, 2017. I understand that breaking this agreement would constitute academic misconduct, a serious offense with serious consequences. The minimum punishment would be a mark of 0/65 on this exam; the maximum punishment would include expulsion from this university.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Course: CHEM 4000A (Medicinal Chemistry)

Semester: Fall 2017

The University of Lethbridge

**Question Breakdown**

<b>Q1</b>	/ 3
<b>Q2</b>	/ 5
<b>Q3</b>	/ 10
<b>Q4</b>	/ 10
<b>Q5</b>	/ 5
<b>Q6</b>	/ 6
<b>Q7</b>	/ 6
<b>Q8</b>	/ 20

<b>Total</b>	/ 65
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1. Supercritical carbon dioxide can be used to extract caffeine from coffee and tea. Coffee beans are soaked in water then put in a sealed vessel with carbon dioxide which is pressurized to approximately 70 atm (70 times atmospheric pressure). Once the caffeine has dissolved in the supercritical carbon dioxide, the solution flows to another chamber in which the pressure is reduced and the carbon dioxide vaporizes.

This is an alternative to more traditional processes in which solvents like  $\text{CH}_2\text{Cl}_2$  are used to extract caffeine from coffee.

Evaluate the use of supercritical fluid as a decaffeinating agent in terms of green chemistry. Suggest at least one benefit, at least one drawback and at least one way in which you could ensure that the process was as green as possible. **[3 marks]**

2. **[5 marks]**  
(a) What does it mean for a synthon to be “umpoled” or “umpolung”? **[1 mark]**

- (b) Circle all the classes of synthon below which would be considered to be umpoled. **[2 marks]**

a<sup>1</sup>                  a<sup>2</sup>                  a<sup>3</sup>                  d<sup>1</sup>                  d<sup>2</sup>                  d<sup>3</sup>

- (c) Choose **two** of the classes of umpoled synthon circled above, and give an example of a specific reactant that could be used as an example of each class of synthon. **[2 marks]**

*It must be clear which reactant corresponds to which class of synthon.*

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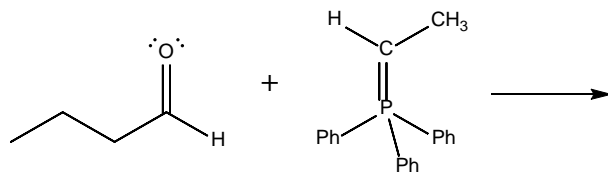
3. We studied two reactions in which a ketone or aldehyde reacts with an ylide. **[10 marks]**

For each reaction:

- draw the final organic product,
- show the mechanism, and
- clearly indicate the driving force pushing the reaction forward.

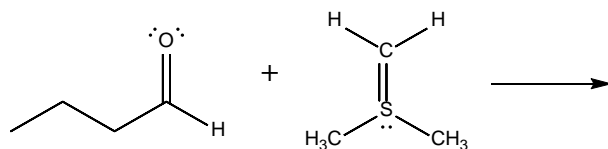
(a)

[5 marks]



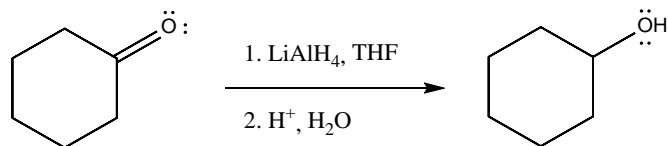
(b)

[5 marks]

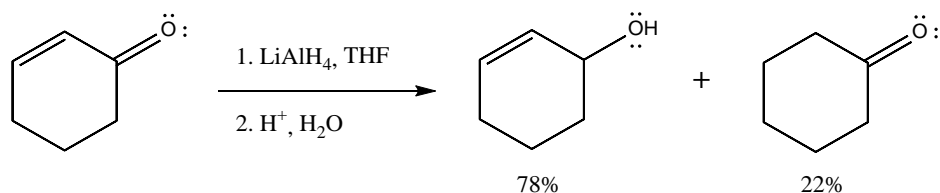


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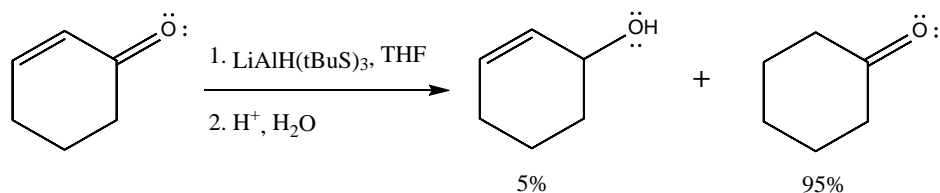
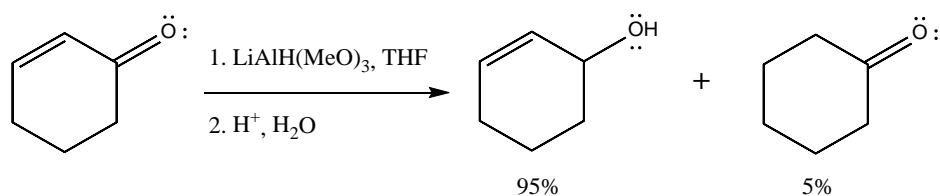
4. Lithium aluminium hydride ( $LiAlH_4$ ) is typically used to reduce carbonyl groups: [10 marks]



If 2-cyclohexenone is treated with  $LiAlH_4$ , two products are observed:



If some of the hydrogen atoms in  $LiAlH_4$  are replaced by other groups, the ratio of the two products shifts:



(a) Draw **two** mechanisms – one for the formation of each product made when 2-cyclohexenone reacts with  $LiAlH_4$  (followed by work-up with mild aqueous acid). [5 marks]

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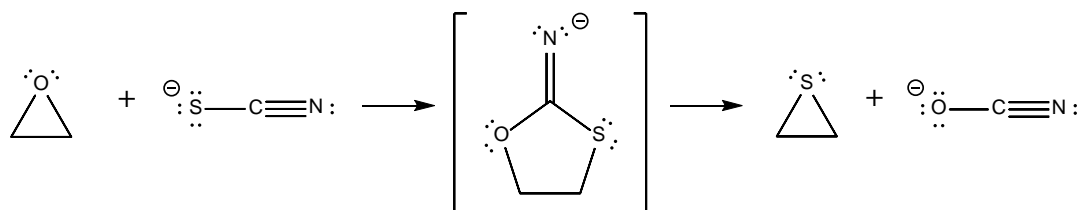
4. *continued...*

(b) Why do we observe two products when 2-cyclohexenone reacts with  $LiAlH_4$ ? [1 mark]

(c) What can you conclude about the three reducing agents ( $LiAlH_4$ ,  $LiAlH(MeO)_3$  and  $LiAlH(tBuS)_3$ ) based on the experimental data provided? How do you know? [4 marks]

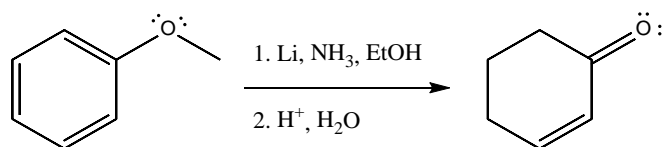
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5. Propose a reasonable mechanism for the reaction below. One intermediate is shown. [5 marks]



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6. We saw that a cyclohexenone can be prepared from a methoxybenzene via a Birch reduction followed by acid-catalyzed hydrolysis of the resulting enol ether: **[6 marks]**

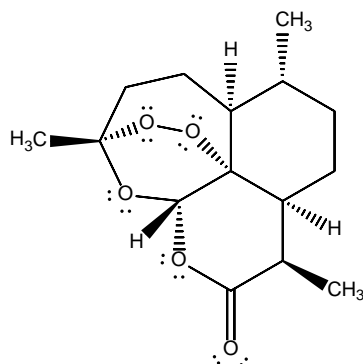


- (a) Draw the product of the first step of this reaction sequence. [1 mark]  
*In other words, draw the product of the Birch reduction.*
- (b) Propose a reasonable mechanism for the second step of this reaction sequence. [5 marks]  
*In other words, propose a mechanism for converting the product of the Birch reduction into the final product show above.*

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7. The molecule shown below is artemisinin, a component of many treatments for malaria.

[6 marks]



(a) Identify three features of this molecule that would make it challenging to synthesize. [3 marks]

(b) If you were going to develop a retrosynthesis for artemisinin, what would be the first disconnection you would propose? Provide at least two reasons for your choice. [3 marks]

*The marks are for the explanation of why you chose that disconnection.*

**You do NOT need to propose a whole synthesis of artemisinin!!! You do NOT need to indicate what reaction you would use to make the bond at the disconnection site.**



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8. Choose **two** of the molecules below and propose a synthetic route to make each. [20 marks]

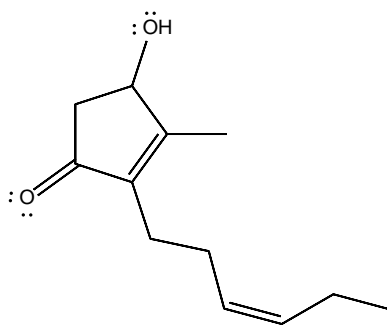
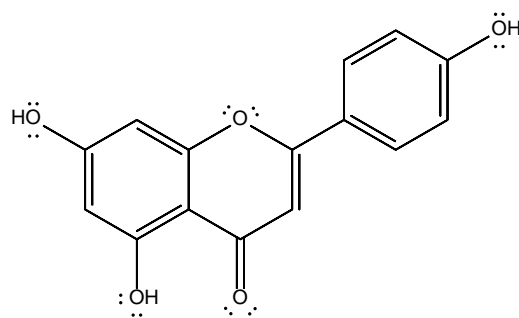
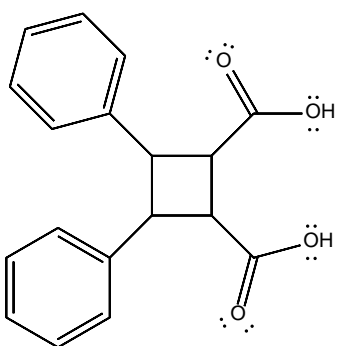
*Your answers should take the form of a retrosynthetic analysis followed by chemical equations for the reactions in the synthesis itself. Show all required reagents, and number steps within a reaction if order of addition is important.*

*You may use any reagents that you could reasonably expect to be commercially available and that contribute no more than 7 carbon atoms to the final product.*

*If you are suggesting a multi-step synthesis, write an equation for each step.*

*There are two pages after this. Use one of those pages for each synthesis and clearly identify the synthetic target at the top of the page. This page is scrap paper.*

**Options**



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8. *continued...*

*[10 marks]*

**First Retrosynthesis and Synthetic Proposal**

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8. *continued...*

*[10 marks]*

**Second Retrosynthesis and Synthetic Proposal**

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### Chemistry 1000 Standard Periodic Table

<b>1</b>															<b>18</b>			
1.0079 <b>H</b> 1																		4.0026 <b>He</b> 2
6.941 <b>Li</b> 3	9.0122 <b>Be</b> 4											10.811 <b>B</b> 5	12.011 <b>C</b> 6	14.0067 <b>N</b> 7	15.9994 <b>O</b> 8	18.9984 <b>F</b> 9	20.1797 <b>Ne</b> 10	
22.9898 <b>Na</b> 11	24.3050 <b>Mg</b> 12	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	26.9815 <b>Al</b> 13	28.0855 <b>Si</b> 14	30.9738 <b>P</b> 15	32.066 <b>S</b> 16	35.4527 <b>Cl</b> 17	39.948 <b>Ar</b> 18	
39.0983 <b>K</b> 19	40.078 <b>Ca</b> 20	44.9559 <b>Sc</b> 21	47.88 <b>Ti</b> 22	50.9415 <b>V</b> 23	51.9961 <b>Cr</b> 24	54.9380 <b>Mn</b> 25	55.847 <b>Fe</b> 26	58.9332 <b>Co</b> 27	58.693 <b>Ni</b> 28	63.546 <b>Cu</b> 29	65.39 <b>Zn</b> 30	69.723 <b>Ga</b> 31	72.61 <b>Ge</b> 32	74.9216 <b>As</b> 33	78.96 <b>Se</b> 34	79.904 <b>Br</b> 35	83.80 <b>Kr</b> 36	
85.4678 <b>Rb</b> 37	87.62 <b>Sr</b> 38	88.9059 <b>Y</b> 39	91.224 <b>Zr</b> 40	92.9064 <b>Nb</b> 41	95.94 <b>Mo</b> 42	(98) <b>Tc</b> 43	101.07 <b>Ru</b> 44	102.906 <b>Rh</b> 45	106.42 <b>Pd</b> 46	107.868 <b>Ag</b> 47	112.411 <b>Cd</b> 48	114.82 <b>In</b> 49	118.710 <b>Sn</b> 50	121.757 <b>Sb</b> 51	127.60 <b>Te</b> 52	126.905 <b>I</b> 53	131.29 <b>Xe</b> 54	
132.905 <b>Cs</b> 55	137.327 <b>Ba</b> 56	<b>La-Lu</b>	178.49 <b>Hf</b> 72	180.948 <b>Ta</b> 73	183.85 <b>W</b> 74	186.207 <b>Re</b> 75	190.2 <b>Os</b> 76	192.22 <b>Ir</b> 77	195.08 <b>Pt</b> 78	196.967 <b>Au</b> 79	200.59 <b>Hg</b> 80	204.383 <b>Tl</b> 81	207.19 <b>Pb</b> 82	208.980 <b>Bi</b> 83	(210) <b>Po</b> 84	(210) <b>At</b> 85	(222) <b>Rn</b> 86	
(223) <b>Fr</b> 87	226.025 <b>Ra</b> 88	<b>Ac-Lr</b>	(261) <b>Rf</b> 104	(262) <b>Db</b> 105	(263) <b>Sg</b> 106	(262) <b>Bh</b> 107	(265) <b>Hs</b> 108	(266) <b>Mt</b> 109	(281) <b>Dt</b> 110	(283) <b>Rg</b> 111								

138.906 <b>La</b> 57	140.115 <b>Ce</b> 58	140.908 <b>Pr</b> 59	144.24 <b>Nd</b> 60	(145) <b>Pm</b> 61	150.36 <b>Sm</b> 62	151.965 <b>Eu</b> 63	157.25 <b>Gd</b> 64	158.925 <b>Tb</b> 65	162.50 <b>Dy</b> 66	164.930 <b>Ho</b> 67	167.26 <b>Er</b> 68	168.934 <b>Tm</b> 69	173.04 <b>Yb</b> 70	174.967 <b>Lu</b> 71
227.028 <b>Ac</b> 89	232.038 <b>Th</b> 90	231.036 <b>Pa</b> 91	238.029 <b>U</b> 92	237.048 <b>Np</b> 93	(240) <b>Pu</b> 94	(243) <b>Am</b> 95	(247) <b>Cm</b> 96	(247) <b>Bk</b> 97	(251) <b>Cf</b> 98	(252) <b>Es</b> 99	(257) <b>Fm</b> 100	(258) <b>Md</b> 101	(259) <b>No</b> 102	(260) <b>Lr</b> 103

Developed by Prof. R. T. Boeré